

Teacher:

B. Mason

Subject Area:

**Principles of Law, Public Safety, Corrections & Security**

Room No.:

517

Lesson Title:

*Roles of Courtroom Participants*

Lesson Date:

01/5 Thru 01/9

Meeting Time/Period:

1<sup>st</sup>, 3<sup>rd</sup> 5<sup>th</sup>

Grade Levels:

9 - 11

TEKS:

§130.292(c)

(9)(A)(C)

Essential Question:

What are the functions of the different participants in the courtroom?

*The student will / can...*

- *Define the participants involved in the criminal trial process*
- *Identify and explain the roles of the various professional members of the courtroom workgroup*
- *Identify and explain the roles of the various paraprofessional and nonprofessional participants*

Activities:

- *Divide the students into three groups:*  
*Group 1 – Physical layout of a courtroom*  
*Group 2 – Courtroom decorum*  
*Group 3 – Courtroom rules*

*Hand instructions out to each group. (Realize the difference between decorum-behavior/etiquette-and rules-policies/guidelines/local rules of a court). Each group will use the internet to research its topic. Each group will present its topic either with some sort of visual (poster board, computer-based presentation, etc.) or performance (acting, puppets, etc.). Once the students have completed research and developed a presentation, have the groups present to and teach the other students. Use the Courtroom Presentation Rubric for assessment*

Marzano Strateg(ies):

- *Summarizing and Note taking*
- *Classroom work and Practice*
- *Providing Feedback*
- *Recognition*
- *Q & A*

Instructional Delivery:

- *Warm up*
- *Unit 1 Review Notes*

Independent Practice:

- *Review Notes Unit 1/Reteach*
- *Unit 1 Quiz and Review*

Closure: Upon completion of lesson, students will be able to answer the following questions:

- (A) Identify the sources and origin of law in the United States*
- (B) Explain the impact of the United States Constitution and Bill of Rights on criminal law in regard to the rights of citizens*
- (C) Differentiate between crimes classified as felonies and misdemeanors and the punishment for each*
- (D) Analyze the essential elements and classifications of a crime*
- (E) Identify the problems commonly associated with the enforcement of criminal laws; and*
- (F) Outline the process by which laws are enacted Identify career opportunities in federal, state, county, and municipal law enforcement agencies*

Materials/References:

- *Internet*
- *Slides*

